

MORE SUGGESTED CLASSROOM ACTIVITIES

SCIENCE

- Report on how farming and industry in your town or community has changed since 1789; how it has remained the same.
- Prepare reports on inventions and inventors of the 18th century.
- Describe changes in medicine and health practices since 1789; research the use of herbs and common medicines of the day.
- Discuss Washington's experimentation with seeds and plant varieties.

MATHEMATICS

- Find out what types of money were used in 1789 and comparative values today; how much land was worth at that time compared with today.
- Compute how long it would take to travel by horseback from Mount Vernon (or your town) to New York; by car.
- Develop a budget for a class field trip to Washington or New York City to visit historical sites.
- Display charts of American money or stamps picturing George Washington and other Presidents.
- Describe the use of mathematics in the field of surveying; locate the areas Washington surveyed and compute acreage.

LANGUAGE ARTS

- Read stories about George Washington, Martha Washington, John and Abigail Adams and other famous people of 1789. Prepare short biographies on these people.
- Assist your library in preparing a special book display on the Presidency; include biographies on the Presidents and the first ladies and books on the Executive Branch and our Constitution.
- Prepare research reports on the Office of the Presidency or the Executive Branch.
- Clip articles and pictures from newspapers, magazines and other media sources that discuss George Washington; monuments to George Washington; places that George Washington visited during his lifetime.
- Develop a word puzzle using vocabulary related to George Washington, e.g., President, farmer, soldier, surveyor, Mount Vernon, etc.
- Write a poem expressing your feeling for the First President and Father of Our Country.
- Write a travel brochure appropriate for 1789. Describe social conditions such as travel, transportation, housing, schooling, communication, entertainment, clothing, food, etc.
- Read entries from George Washington's journal; keep a journal.
- Write a descriptive paragraph on Washington's appearance or character; compare with descriptions from his time.
- Pretend that you are George Washington's horse -- describe your master, life in America as you saw it, etc.
- Write a skit or drama about George Washington; or perform a play that was popular in Washington's day.
- Research through newspapers and town histories how your town celebrated the centennial of Washington's inauguration. Imagine how the tricentennial will be celebrated. Write an essay comparing the two.

JOURNALISM

- Write a press release about your school's celebration of the 200th anniversary of Washington's Inauguration.
- Write a newspaper article describing the events surrounding Washington's trip to New York and the First Inauguration Ceremony, April 30, 1789.
- Prepare a headline or newspaper article that might have appeared in 1789 celebrating the First Inauguration.
- Write letters to the editor of the local newspaper asking them to write a feature story about George Washington on the anniversary of the First Inauguration; or a story about your town in 1789.

A SUGGESTED READING LIST

GRADES 1-4

- Brandt, Keith. *George Washington*. Mahwah, New Jersey: Troll Associates, 1985.
- Fritz, Jean. *George Washington's Breakfast*. New York: Cowand-McCann, Inc., 1969.
- Heilbroner, Joan. *Meet George Washington*. Step-Up Books. New York: Random House, 1964.

GRADES 5-8

- Cunliffe, Marcus. *George Washington and the Making of a Nation*. New York: American Heritage Publishing Company, 1966.
- Fleming, Thomas J. *First in Their Hearts: A Biography of George Washington*. New York: Walker and Company, 1984.
- Milton, Joyce. *The Story of George Washington, Quiet Hero*. New York: Dell Publishing, 1988.
- Tunis, Edwin. *Colonial Living*. New York: The World Publishing Company, 1957.

GRADES 9-12

- Alden, John Richard. *George Washington: A Biography*. Baton Rouge: Louisiana State University, 1984.
- Bernstein, Richard B. and Jerome Agel. *Into the Third Century: The Presidency*. New York: Walker and Company, 1989.
- Cunliffe, Marcus. *George Washington, Man and Monument*. Boston: Little, Brown, 1958.
- Earle, Alice M. *Childlife in Colonial Days. Homelife in Colonial Days*. Williamstown, Massachusetts: Corner House Publisher, 1984.
- Flexner, James Thomas. *Washington, The Indispensable Man*. Boston: Little, Brown, 1974.
- Monaghan, Frank and Marvin Lowenthal. *This Was New York, the Nation's Capital in 1789*. Garden City, New York, 1943.
- Mount Vernon: A Handbook*. Mount Vernon, Virginia: Mount Vernon Ladies' Association, 1985.
- Wall, Charles Cecil. *George Washington: Citizen-Soldier*. Charlottesville, Virginia: University Press of Virginia, 1980.

CELEBRATION EVENTS

Commemorative ceremonies will take place along Washington's original route from Mount Vernon to New York City. For more information, contact:

*Mount Vernon Ladies Association
Mount Vernon, VA 22121*

*Virginia Commission on the
Bicentennial of the U. S. Constitution
University of Virginia
Institute of Government, 207 Minor Hall
Charlottesville, VA 22903
(804) 924-3396*

*District of Columbia
Bicentennial Commission
515 D Street, NW
Room 307
Washington, DC 20001
(202) 727-2052*

*Maryland Office for the Bicentennial
of the U. S. Constitution
c/o Maryland State Archives
Hall of Records, Box 828
Annapolis, MD 21404
(301) 974-3914*

*Delaware Heritage Commission
Carvel State Office Bldg., 4th Floor
820 N. French Street
Wilmington, DE 19801
(302) 652-6662*

*Deborah Cox, Office of Communications
Pennsylvania Department of Commerce
Room 453, Forum Bldg.
Harrisburg, PA 17120
(717) 787-5454*

*Constitutional Bicentennial Commission
of New Jersey
Ramapo College, Room G-431
505 Ramapo Valley Road
Mahwah, NJ 07430
(201) 529-7401*

*New York State Commission on the
Bicentennial of the U. S. Constitution
Cultural Education Center, Room 9D30
Empire State Plaza
Albany, NY 12230
(518) 473-6191*

*New York City Commission on the
Bicentennial of the U. S. Constitution
51 Chambers Street, Room 525
New York, NY 10007
(212) 566-1989*