Kesciusko, Marshall and Fulton Cour Price One Dollar Per Year

VOL.19.

MENTONE, INDIANA, THURSDAY

High School Editorials.

The members of the class of '03 are all in favor of the addition of another year to the course of study. They are in favor of everything which pertains to the welfare of the Mentone High School.

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The members of the class of ''03 can answer any question in General History from the time of the migration from the plateau of Iran to the naming of the next President of the United States. For any special information on these lines see S. E. Garrison.

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The pupils belonging to the grades of the Mentone Public Schools have manifested the greatest interest in their studies during the past term. The teachers, also, have discharged their duties in a manner which gives the school a very creditable repuation.

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During the past school year the different classes comprising the Mentone High School have done work which should reflect credit both upon teacher and pupil. We believe the citizens of Mentone can boast of a school, which for its size, is second to none in the state.

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The Mentone High School is founded on the two principles, union and might. Donald Heffley who is seeking admission to the supreme bench believes that if the word liberty be substituted for might, the reputation of the Mentone High School would dazzle the whole earth.

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The Alumni of the Mentone High School have been considering the matter of organization. We believe that such an organization may Eva Vantreese Severns Elma Cattell he maintained if these interested

Mentone Alumni.

Class of 1892:

A. C. Zentz

Class of 1893:

Mattie Cattell Kinzie Naoma Heighway Leona Blue Haimbaugh Alice Jennings Myrtle Zentz Lehman Anna Blue

Class of 1894 and 1895: None.

Class of 1896:

Geo. W. Ralston Minnie Blue

Daisy Baker Horton Orville B. Kilmer Samuel R. Heffley

Class of 1897:

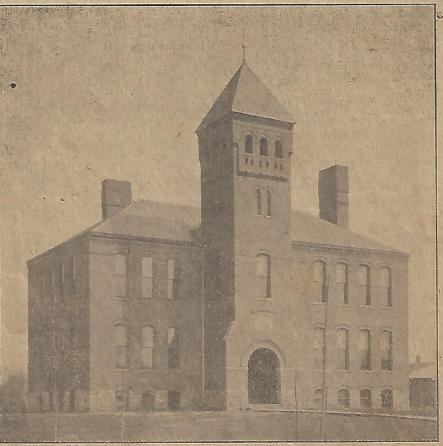
Alma Abbott

Linden A. Blue Samuel W. Sanders Lorenzo Dorsey O. Mahlon Mentzer

A. C. Zentz is still a graduate of baseball but says he hasn't got his diploma yet. He is now working on the police force of this city as assistant chief.

We wonder where the boys were in the class of '93. Guess they had to get out of the way of the girls. Looking ahead a little bit we find that they should have graduated in '94 and '95; guess they all had the measles.

The class of '96 has three to two



MENTONE PUBLIC SCHOOL BUILDING.

Class of 1898: Maybelle Doddridge Meredith Otto L. Blue Frank P. Manwaring Conn O. Blue Class of 1899:

in favor of the boys. That isn't so bad is it?

The class of '96 has one soldier in it, Orville B. Kilmer, who served in

The foll sermon by M. E. chu April 26:

Text, John by night, and that thou art man can do tl cept God be w

God call of men, fo instrument His eterna both for t life future.

Jesus, v both the worlds, is

This lif which pre come, and those who present op of the acts before, and to them.

"To kn of life-" nal."

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The patrons of the Mentone High | Anna Baker School should feel proud of those who have graduated since the school was founded. Today they may be found in every state, nearly all holding some honorable position,some doctors, some lawyers, some merchants, while others have become book-keepers, stenographers, or school teachers, while still others are either occupying the pulpit, or are engaged in the study of the deeper sciences. A very few have become horse traders.

* * *

The signs of the times seem to indicate that the time is not far distant when the Mentone High School will hold a commission, means the adding of another year to the course of study; also the employment of another instructor. Many important changes will be made, the benefits of which are unquestionable. By the addition of another instructor each class will receive much more attention, thus enabling both teacher and pupil to do more thorough work in every branch of study. The necessity and the practicability of this change has been apparent to the school ofcers for several years. Besides nese advantages, we believe the ize and importance of our school ustifies the change. Many other High Schools of Indiana, of less consequence than ours, possess these advantages. Considering these facts, we believe that our school officials will do all in their power to bring about these most important hanges.

Class Address.

Dr. W. T. Stott, of the Department of Philosophy, of Franklin College, will deliver the class address Friday evening. Dr. Stott has been actively engaged in school work for a long number of years and his address on "Full Orbed Education" promises to be one of the most wholesome talks given to the public for a long number of years.

en'i semil Lawrence Lawrence William F. Bowman

Class of 1900: Mabel Smith

Albert Baker John Bidelman

Class of 1901: Bertha Heffley

Class of 1902: Grover Bell Caddie Griffis Bessie Bybee

Class of 1903: Mabelle Blue Don C. Heffley Mae Lash

W. Ray Pontius Penelope Shoup Bess Abbott Lulu Jennings

Edna Cretcher

Samuel Garrison Mary Harding W. Leroy Smith

We all think that when we get through school that nothing short of a United States Senatorship will do us, but after we are out just a little while we will be willing to take anything that comes along.



W. T. Stott, D. D., L. L. D.

Dr. W. T. Stott who will address the Class of '03, Friday evening, has been at the head of Franklin College for over thirty-years. As professor in the Department of Philosophy he is a mental giant. graduated from Franklin in '61, to enter the service for his country. He was mustered out in represent the class of '00 in the '64, with the rank of captain, after which he spent three years in the Theological Seminary, at Rochester, N.Y. After this he labored one year as a pastor, then became a teacher in the college. In '72, he was elected president and has filled the position ever since.

We would like to say something about each and everyone of the graduates but our space will not permit us. So dear reader if you and your name conspicuous by its absence, believe we have something good to say about you but space will not permit.

The class of '97 has never done anything very great or very small. We suppose they all follow their own inclinations. Its wrong to call up things that are past and gone but there are things dear to the average graduate that they wouldn't have forgotten for anything in the world. This holds good of the class of '97. If we were to forget about the experiments we used to try in old Room No. 5, I don't know whether life would be worth living or not.

The class of '98 has three to one in favor of the boys. That's doing exceedingly well for the boys, isn't it. Just give the boys a chance and they will win out in the end.

We find that eight out of twentyseven of the sweet girl graduates are married and four out of fifteen of the boys have passed to their reward, but not a single one of the boys has as yet st cceeded in landing one of the girls. Come boys this won't do, can it be the girls know you too well already?

The Class of '99 stands seven to one in favor of the girls, but Billy is amply able to take care of the boys' part of the game. In a few short years our classes will be scattered all over the world. We ought, while we can, to organize some sort of an association whereby we can keep in touch with one another. What think you brothers and sisters?

Bert Baker and John Bidelman west. Bert is collector for the Union Traction Co., of Chicago, and John is connected with a large Rail Road Co., in Dakota. Both will do justice to themselves and class.

The Class of '01 consists of but

Continued on last page.

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A Brief

The princip ized by continu in purs tended county High S he grad S001 parais for tw his ho two te Durin

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News Our Specialty.

APRIL 30, 1903.

NO. 17.

lass Sermon.

owing is a synopsis of the Rev. J. F. Baily at the rch, Sunday morning,

3: 2;-"The same came to Jesus said unto him Rabbi, we know teacher come from God; for no e miracles that thou doest, ex-

s all men to be teachers men and women are the s by which God reveals purposes toward men, e life present and the

ho is acquainted with material and spiritual Hod's model for teachers. e is a course of study ares one for the life to not only one's self but live after him. Our ortunities are resultant of those who have gone of the divine revelations

w" is the great problem To know God is life eter-

ige consists of consciousresults of reason, the inn of the material world, nces of others, and the lations made directly to

edge of one's self—his aptitudes, an acquaintsings and people, and a of God's purpose con-

cerning man, are all necessary before the individual is competent to choose his place of action. To be a man after God's standard it is necessary to find the field of action which creation has ordered one for. Then to be the best medium even in the right place, for the transmission of truth, it is necessary that the teacher not only knows things but that he knows Him who is the source of things.

The great statesman is he who not only knows men's but God's orderings of social relations-and so with each possible place in life.

Our schools are ordained of God and palsied be the hand which interferes with the free school system of this great republic.

It is necessary for young people to be better educated than our fathers were. Times have changed. The rate of things has been much accelerated.

The dangerous menace to our institutions is ignorance. If people knew,-if ideals were better, our civilization would be on so much firmer a foundation. Paul says, "Study to show thyself approved of God a workman that needeth not to be ashamed."

Finally, let your study be unto larger conceptions of one's possibilities, and unto the possession of the largest amount of that truth which imparted will make noble men and women of those whom we teach.

A Surprise Party.

Last Wednesday evening a crowd of young people, including the Mandolin Club, met at the home of Miss Ercie Mentzer and proceeded to Emmett Dunlap's home, South Franklin St. Master Emmett was very agreeably surprised and the guests were pleasantly entertained at Flinch and by the Mandolin School History.

D. C. HEFFLEY '03.

Like all other organizations our public schools have a history. Up till 1883 the school building of this immediate vicinity was located on the present site of Marion Heighway's residence. In appearance the building resembled the rural district school house of that time. As far as I am able to learn Miss Dora Gochenour and Mary Uplinger were the last teachers of that school.

In the spring of '83, since Mentone had increased in population, the old building was no longer large enough to accommodate the pupils. So after some discussion, Mr. Rickel and Mr. Everly, the trustees, decided to build a larger building where the school house now stands.

The construction was soon begun and in the fall was finished. It was a large frame building, heated by stoves, and unlike our present building, it was surrounded on the north and east by woods and a rail fence.

Frank Cretcher, assisted by Miss Anne Melick, taught the first term in the new building. Following these were: O. A. Harding, Miss Effie Brindley, Mr. Boggess, Mr. Porter, Mr. Gunder, Mrs. Poffenberger and Mr. Sloan. The High School was first established by Mr. Gunder and more thoroughly organized by Sloan, the last teacher in the old frame building.

The history would not be complete if I did not mention one peculiarity of Mr. Slean. He was not satisfied with the diligence of the teachers of the lower rooms, in observing the discipline of the school and consequently holes were bored in the doors of the different rooms. Through these holes the gentleman

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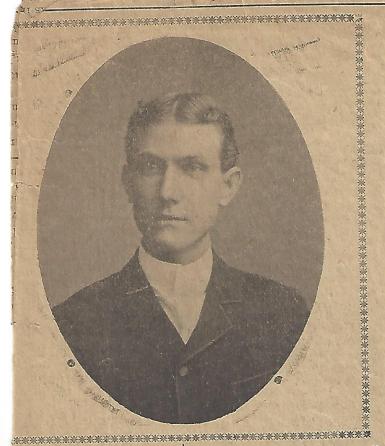
ical features of the Comprogram are of

nencement Music.

rarely enjoyed at so expense. The Press

flattering terms of greate telented artists.

ow out wided house in guests departed, feeling that they had spent an enjoyable evening. flids eat



OF. W. H. DAVIS.

Sketch of His Life and Work, by One of His Pupils.

school life of our present al, W.H. Davis, is characterrapid advancement and a ed application of his energy uit of an education. He atthe common schools in Wells and afterwards entered the chool, of Ossian, from which luated in 1889.

afterwards he went to Val-, where he attended school terms. Then returning to, ayne Business College.

er his district school work, he ed the principalship of the Lake schools, where his abilis shown by the rapid developof the schools at that place. principal, W. H. Davis.

After five year's work at Silver Lake, he resigned and accepted the principalship of the Mentone schools in 1899. During the vacations he took a course at the State University and a correspondence school. Also during the school year of '98-'99, he studied at the State Normal.

He has now taught nearly four years in our own schools and we think we are safe in saying, that he has been more successful than any other principal since the schools have been established. Mr. Davis is well liked by both pupils and pane in Wells county, he taught trons. In the past four years the rms in the district schools. (pupils of our schools have been g the vacations between those greatly influenced both morally and he completed a course in the intellectually by the character and teaching of Mr. Davis. With many others, I sincerely hope, that the pupils of the schools in the future, may come under the supervision of the same intelligent and exemplary

youngsters were surprised by suring appearanc of the professor with ra hickory paddle. You know what followed.

In 1893 our present school building was built by the architect A. L. Kramer, under the supervision of the Trustees, A. G. Wertenberger, L. P. Jefferies and C. E. Doane. It consists of six rooms, well lighted, heated and ventilated. It also has all of the latest improvements for the comfort of the pupils.

The instructors of the schools since the construction of the new building are as follows: O. H. Bowman, Mrs. Beldon, Miss Esther Martin, W. L. Fish, Miss Mary Otis, Miss Leona Blue, O. E. Goshert, C. E. Hudson, I. A. Meredith, Miss Alice Jennings, Miss R. C. Cretcher and W. H. Davis, our present principal.

While the public has always been back of the school, as a matter of course, the officials to whom have been entrusted the administration of affairs, are largely responsible for the growth or decay of any system of schools.

Among the persons who have served on the Board of Education. and have very materially assisted in the progress of the schools, are the following: C. E. Doane, A. G. Wertenberger, L. P. Jefferies, J. W. Dunlap, Dr. E. Stockberger, M. Heighway, Dr. J. W. Heffley, W. A. Forst, D. W. Lewis and E. M. Eddinger.

As a whole we are very much indebted to the teachers and officers named above, for our schools at the present time, are in an excellent condition, -a condition, that indicates growth in the past and a bright outlook for the future.

Our schools are such as insure good instruction, santiary surroundings and all that is inviting to persons in pursuit of learning. It is thought, that in the near future, another year will be added to the high school and then our officials can present you with a registered diploma on the completion of the course. With this improvement ours would certainly become a model of public schools.

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